



# ***School/Community Report***

2008 - 2009 EQAO  
Primary (Grades 1-3) and  
Junior (Grades 4-6)  
Assessments of  
Reading, Writing and Mathematics

## ***Harmony Public School***

149 Harmony Rd. S.  
Oshawa, ON  
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905-723-7571

***Principal: Lynne Herr***

## ***HARMONY PUBLIC SCHOOL Review of Results 2008 -2009***

Harmony Public School is proud of its rich heritage in the Oshawa community and its dedication to providing quality education for its students. The original school was built in 1924 and an addition was completed in the 1950's. Today, Harmony has 9 teachers and 130 students attending classes from Junior Kindergarten to Grade 8. Educational Assistants work in various areas throughout the school to support the special needs of students. Harmony is viewed as a Priority School and as such, a Literacy Coach assists students in the primary and junior divisions with various aspects of Literacy. Other support staff include our Area Team, K-6 Facilitator and a full time secretary and custodian.

Our motto “*Growing and Learning in Harmony*” provides the challenge and vision by which staff, parents and students strive to work together to achieve best practices for academic, social and leadership growth.

Through the focus on Character Education students acquire the language and concepts of personal values to practice and use within a safe environment that supports risk-taking and self-discovery. New in 2009-10 is the Aboriginal Education focus, which is integrated into our Character Education study.

To enhance curriculum delivery, students are provided with enriching experiences through a variety of special programs. Field trips based on curricular expectations are planned at all grade levels. The VIP program for Grade 6 students, Racing Against Drugs Program for Grade 5 students, and Scientists in the School at all grade levels continue to be offered; which broadens the frame of reference for values and social responsibility beyond the school environment.

School Spirit is enhanced through our monthly Character and Aboriginal Education assembly celebrations, the Terry Fox run, co-curricular activities, Harmony Handshakes, agenda draws and more.

### ***2008-2009 RESULTS/NEXT STEPS***

Each school is unique in factors that influence the results. It is important to note that, when a small group response is interpreted statistically, *individual* test results can cause *overall* results to vary greatly in either a positive or negative manner.

### **HARMONY GRADE 3 and 6 RESULTS**

Due to a small sample of students participating in the EQAO assessment, the results for Harmony Public School have been suppressed by EQAO. Parents will receive the Individual Student Reports to see their child's results.

Harmony continues to develop strategies to build student capacity at Level 3. Significant improvement in this area will continue to depend on a concerted effort by parents and students at home and by students with teachers at school.

*Next Steps:*

- ✓ Initial analysis indicates a fluctuation in overall results compared to last year, school focus will continue to strive to increase results to *at* or *above* provincial standards.
- ✓ School Improvement Plan to be updated utilizing information from the current EQAO results as well as school assessments (including the results of Running Records, CASI, Ontario Writing Assessment) and input from staff, and community.
- ✓ Plan will continue to include and provide additional training (P.D.) in the following areas: Literacy, Numeracy, Assessment and Learning Skills.
- ✓ Continued implement of a 120 minute Literacy Block for all classes to ensure a Balanced Literacy Program.
- ✓ As a Priority School, our Professional Learning Community will focus on the latest research and careful analysis of school data to drive programming to increase student success.
- ✓ As a Priority School, staff will continue to be trained using DATA WALLS in order to carefully analyze data to make informed decisions regarding resources, programs, and interventions.

# School Report



Assessments of Reading, Writing and Mathematics  
Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2008–2009

**School: Harmony PS (244732)**

**Board: Durham DSB (66060)**

To protect against disclosure of personal information associated with individual students, results for this school are not being provided.